

Subject Listing for AY2025-2026 (Bukit Timah)

Year	Course (All Full Time)	Minimum Entry Requirement			Duration	Class Ratio	Subject
		Age	Language Proficiency	Academic			
1	Cambridge International Primary (Year 1)	5	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 1 academic level	Academic: Equivalent to Reception Year or Kindergarten 1 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
2	Cambridge International Primary (Year 2)	6	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 2 academic level	Academic: Equivalent to Year 1 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
3	Cambridge International Primary (Year 3)	7	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 3 academic level	Academic: Equivalent to Year 2 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
4	Cambridge International Primary (Year 4)	8	English Language Proficiency: appropriate to the Common European Framework of	Academic: Equivalent to Year 3 academic level based on	12	1:25	a) English b) Chinese c) Science

			Reference for Languages (CEFR)/Global Scale English (GSE) for Year 4 academic level	academic reports and/or pass internal school placement tests			d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
5	Cambridge International Primary (Year 5)	9	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 5 academic level	Academic: Equivalent to Year 4 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
6	Cambridge International Primary (Year 6)	10	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 6 academic level	Academic: Equivalent to Year 5 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Physical Education i) PSHEE (Personal Social Health and Economic Education)
7	Cambridge International Lower Secondary (Year 7)	11	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 7 academic level	Academic: Equivalent to Year 6 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) English as a Second Language c) Chinese d) Mathematics e) Art and Design f) Global Perspectives g) Physical Education h) Science i) PSHEE (Personal Social Health and Economic Education) j) Music

8	Cambridge International Lower Secondary (Year 8)	12	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 8 academic level	Academic: Equivalent to Year 7 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) English as a Second Language c) Chinese d) Mathematics e) Art and Design f) Global Perspectives g) Physical Education h) Science i) PSHEE (Personal Social Health and Economic Education) j) Music
9	Cambridge International Lower Secondary (Year 9)	13	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 9 academic level	Academic: Equivalent to Year 8 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) English as a Second Language c) Chinese d) Mathematics e) Art and Design f) Global Perspectives g) Physical Education h) Science i) PSHEE (Personal Social Health and Economic Education) j) Music